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“I am extremely sorry but you cannot do anything in life. I think it's better for you to work as a salesman”, told a bereaved mother for her child who could not do well in his exams. She has said these lines to unburden herself but she cannot imagine the bombastic blast which took place in the psychological well-being of the child. This statement has created a topsy-turvy in the young mind of a sensitive child. Such downbeat comments inculcate the feeling of doing nothing in life and a negative mind-set towards all the activities of existence.

Often aggression and acute shyness are observed during puberty and during the teenage period when a growing youth is trying to determine his own identity. It is better to hunt for constructive abilities in a child. God has created every human being with a few shortcomings. If 'A' is excellent at studies 'B' might be a champ of Gymnastic. Adolescence is the age of storm and stress. Teenage is a very critical age when several

biological, intellectual and psychological changes are taking place in a child. They live in their own world of reclusiveness and are mostly involved in hypothetical and inter-propositional logic. Statistical reports confessed that only those can do well in their future that are treated and handled conscientiously at this age. The deep rooted private inner clock workings of a child are cloaked in mystery.

Although a mother being a very busy working lady, a societal butterfly yet she must devote more time for the well being and proper upbringing of the child. Nonchalant attitude at this stage builds a partition between the child and the mother. At early stages a child needs mother care and pampering the most and rather depends on her, if the required consideration is not given the love famished child when enters puberty, alienates himself and in order to decipher all the tribulations with his own immature mind could even play havoc with his life. The living western culture is the true example of that.

Try on your own to inculcate all the good habits in your child because when he will be a parent himself he would implant all the high-quality habits into

his offsprings propensity.

It has been observed that at those houses where the fathers, uncles and maternal are involved in using abusive language, corruption, adulteration, debauchery and wife thrashing, all the children representing such families have the tendencies to carry out these ills at their youth. We all must try to be an exemplary impersonate.

Parental warmth seems to make the child eager to maintain the parent's approval and to understand the parent's reason for the prohibition.

There are a few golden rules which can prove to be of immense assistance towards the character-building of a child:-

- * Develop interest in the studies.
- * Load all the boring topics with exciting activities.
- * Develop a very close and friendly relationship with the child to resolve his confusions and reasons of lack of interest.
- * Promote him to adopt the line of his own personal interest to continue as a profession or for studies.
- * Always fulfill the promises which you have taken.
- * Never forbid a child of anything which you practice

regularly.

* Fathers play a pivotal role in the upbringing of a child; they follow their fathers as role models. Be an exemplary father.

Always trust your child and take him in confidence.

Never admonish or offend a child in front of any other member.

The child who lacks confidence is always because of any inborn deformity or improper treatment of the child by teachers or parents.

While being with children play and discuss matters with them as a child. Try to come to their level they enjoy it the most.

Never pin point any flaw of a child in front of some one else like peeing at night on beds, carelessness and unsatisfactory results. It embarrasses a child. It becomes difficult for him to face others.

Do not encourage even friendly grappling amongst the siblings it promotes hatred and antagonism.

The best way to docile an excessive insolent child is through persistent avocation.

Let the children learn from their own slips. All the errors they commit and learn from

them remain psychology.

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them remain permanent in their psychology.

* Treat all children alike. Favoritism can easily be detected by the child who germinates negative sensibilities.

* Make your child aware of all the grim realities of life on your own until they are aggrandized and instilled in a negative way by some one else.

* Parents must avoid romantic gestures in front of the

* Make the child in charge of any responsibility he will prove to be the best care taker.

* Marital discord is found to contribute twice as much to problems as lower educational or income status of the family.

Authoritative parents can exert firm control when needed but by respecting child's interests and opinion.

Acceptance, achievement, affection, approval, belonging,

dependence, mastery, recognition,

needed are the requirements of a child.

Nail biting, thumb sucking,

masturbation,

tantrums, fears, phobias, jealousies, delinquent behaviors

and over sensitiveness are caused when the required attention is not given.

Each individual possesses a unique character so we must let him progress according to his personality traits.

The abode of a child in our lives is very well explained by Sir Francis Bacon:

"Children sweeten labours; but they make misfortunes more better. They increase the cares of the life; but they mitigate the remembrance of death".

is going on around him.

* The impact of the media is playing mayhem with the innocent sensorial of the child.

Restlessness and aggression are the complaints mostly heard from the parents. Chop off all the resources from your home which are spoiling the mental well being of your child.

* Children have very assiduous affiliation with their peers. Never humiliate your child's friend because they are their pride.

* Teachers are the prototypes of perfection for the children. They may disagree to a parent but not to a teacher.

Surrounded by a gloomy and uncertain environment, the unemployed one doubts each and everything around him. To him, life carries no meaning — he tries to solve the miseries and strives to judge the voice coming from deep inside his heart,

"Like flies to wanton boys we are to gods.

They kill us for their sports."

Here the question arises, "Is unemployment the cause of this misery?" The answer is, an unambiguous yes. Unemployment escorts man to even commit suicide. It is true saying that life is a bed of thorns and not of roses — and it proves when a young guy penetrates into his practical life — rueful period where he espies everything going against his expectations.

Joblessness has become acute in our country. It is a sedate problem, demanding wise leadership to solve it. It will have to be faced quickly and wisely if we wish to avoid social revolution. The world is getting smaller on account of scientific discoveries, which have conquered the space even. But the world has also become extensive because of phenomenal growth of population.

When people multiply, the problem of unemployment is bound to take birth. Jobs and

services in a given community remain relatively static whereas the growth of population goes unchecked. In addition, the problem of unemployment is basically related to the standards of living in a particular society. In every society, some people become rich while the others remain poorer. The reason is some people bolt life with certain advantages and opportunities which are denied to others.

It is the poorer masses of humanity who really create the problem of unemployment. It may be said that generally in Pakistan, almost everyone is under-employed, if we judge from the standard of living, they are but living.

The first accepted and plain reason for unemployment is the population growth. It is exponentially increasing. According to an official survey, the population growth rate is almost 35.5 per cent every year, which is the highest in the world. It means our country has to feed more than what its sources of production are. Low levels of revenue collection and declining trade prospects are making the problem even more grave.

Second cause of the unemployment is constant fall in job opportunities due to devaluation

and a high inflation rate. Unbridled dearness and consequently the demands of big salaries compel employers to retrench employees, working in the factories-cum-industries.

The third serious cause of

be no two opinions on this point. But the irony of it is when we offer education to many thousands of young people, we are not in a position to offer job to even a few hundreds of them.

Is it not ironical that by edu-

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unemployment is our defective and flawed system of education. It is this problem — often meant when we discuss the question of joblessness. Since the number of educated ones is annually increasing, we are not able to afford avenues of work for this great number. So it has become a ticklish problem in a sense. The point is that we assume education is good and desirable, and this is really so. There can

educating our youth, we should at the same time force them to remain idle? And is not the idle mind a devil's workshop?

Present state of unemployment is caused by the disproportion between the number of educated and the number of jobs and services. There are thousands of educated youth — not finding adequate opportunities for employment. However, we must note that this state of

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this unemployment is not inevitable. when many lack of opportunities for job employment. we have arisen because the educated need and wish to get only certain kind of jobs. These jobs are few. Unemployment has become a problem because of this thinking dilemma of society.

The remedy of our society is obvious — Change the system of education and the problem of unemployment will not be so pressing. The issue is acute because we are educating youth in such a way that they are fit to take up only a very few types of jobs. In other words, our educational system is generally a literal one. It is now all but useless. We must train our youth for particular professions and jobs. The country needs several types of services. New plans have created a very wide field of services, but there are not enough people to take up these jobs — the reason that they are unwilling and unable to do so.

They have been taught that employment means easy and fashionable work at the desk and the counter. It is not their fault if they cannot take up real social service. The field of social and community services is wide enough to absorb quite a large

number of educated ones.

So we must stop the entry of youngsters into the universities and direct them to take up vocational and professional courses of education. Not all people are meant to be scholars. Only few are able of such appointments. Yet we assume that every young person is endowed with a genius for scholarly life and work. This is unfortunate and this has swelled the army of the idle and unemployed in our country.

Not that we should turn out to be a nation of Robinson Crusoe; neither we wish to be a nation of shopkeepers and mechanics. But our problem is to raise the standard of living and to provide jobs for our growing population.

Life has become extremely complex and our needs have been multiplied. In other words, a modern society needs a very large number of non-literally and non-scholarly, who could meet the demands of a growing complex way of living.

The problem of providing jobs for our growing population is exigent. Let us hope that with the dawning of the new millennium, targets of unemployment will be achieved in the course of plans. There is a chance that we shall evolve such system of training that every grown-up individual will be socially useful and creative member — thereby saving the country from the dangers of revolution and social upheavals.