**Enlightening the future**

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The pressure of acquiring grades has accentuated among the youth—especially with parents becoming vocally active and instructing their children to acquire them. Studying at school and then studying at the tuition centre is an added burden on children.

Some children vent out their frustration, others silently absorb it. Mental health issues must be discussed in classrooms and during parent-teacher meetings. Children should be motivated to acquire knowledge about the world and must not be compelled to rote learn—an action that only takes them away from their textbooks.

Indeed, educating young minds is to inform them about subjects such as physics, chemistry, mathematics, and biology. However, the times have changed and so has the system we live in. Gone are the days when the one-syllabus-fit-all technique was applied to all the students studying in educational institutions. Today, we are living in disruptive times where a notion that holds ground today may not remain relevant tomorrow.

[UK government urged to provide safer routes for refugees](https://nation.com.pk/05-Jan-2022/uk-government-urged-to-provide-safer-routes-for-refugees)

The idea of education is to instil knowledge among young minds so they may be able to live life with an open mind, confidence, and the ability to face challenges. Unfortunately, our education system induces the students to read and rote learn the contents of a textbook and reproduce them during examinations.

Does one wonder what good will children get after learning about chemical bonding or kinetic energy? What impact will the dissection of the frog have on children and how can children become successful if they knew algorithms? The information shared during primary classes is factual and correct, but its timing is not appropriate.

From classes one to ten, students should be taught about their country, society, themselves, and the world they live in. Courses such as time management, finance, computer science, designing, arts, writing, speaking, must be taught from eight to Intermediate.

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It is working with computers, speaking with people, writing to express, and communicating that will take most parts of their personal and professional lives once they graduate. For this to happen, overhauling our educational system is needed.

During primary classes, students should be taught how to speak in public, how to write well, how to make sculptures, and how to plant seeds. We have gone away from understanding ourselves and we seldom spend time with nature. Both acts have negatively impacted our lives.

This also results in children not having the acumen to share their feelings when they grow up or to comprehend others’ emotional states. Students in primary classes should be taught about their society and the world—the details and particulars pertaining to specific subjects (math, chemistry, physics, biology) may be taught in classes from 9 to 12.

In fact, classes from 9 to 12 should have tracks for students to choose from depending on their interests and the profession they would like to opt for in a university. Here, courses pertaining to business management, accounting and finance, medical science, anthropology, applied science, communication, economics, media science, psychology, international relations, arts, must be taught as they are linked to the degree courses offered by business schools and universities in their undergraduate programmes.

[EU top diplomat, NATO chief discuss European security](https://nation.com.pk/05-Jan-2022/eu-top-diplomat-nato-chief-discuss-european-security)

After completing their intermediate, students have no idea of what to pursue and end up making faulty decisions that affect their future. Revamping the primary and secondary education system will link students with these undergraduate programmes and give them a fair idea of what career they may pursue.

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